

Stony Brook University
Campus-wide

1 - Instructor-Focused Questions		Siyan Lyu							--- Period Comparisons ---					
		Responses					Individual		ECONOMICS			All		
		SA	A	N	D	SD	N	Mean	N	Mean	- = + ¹	N	Mean	- = + ¹
Q1	The instructor was effective in teaching the subject matter.	8	6	2	0	0	16	4.4	612	4.1	++	47K	4.2	++
Q2	Instructor expectation of students is reasonable.	10	5	1	0	0	16	4.6	612	4.4	++	47K	4.3	++

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1

¹ This Individual compared with others: [-] Much Lower, [-] Lower, [=] Similar, [+]¹ Higher, [++]¹ Much Higher

Q4 - If you chose Other, please specify.	
Faculty:	Siyuan Lyu
Response Rate:	No participants responded to this question. (0 of 16)

Q6 - If you chose Other, please specify.	
Response Rate:	No participants responded to this question. (0 of 16)

1 - Course-Focused Questions		ECO 303 - 02 [81896]					
		Responses					Course
		A	GDN	TWN	IDN	IDK	N
Q8	The grading in this course was based on the requirements stated in the syllabus.	15	1	0	0	0	16

Responses: [A] Agree [GDN] Grading did not match the syllabus [TWN] There was no syllabus [IDN] I did not read the syllabus [IDK] I don't know

1 - Course-Focused Questions		ECO 303 - 02 [81896]				
		Responses				Course
		A	D	IDN	NTR	N
Q10	The textbook, readings, and required resources were valuable.	14	0	2	0	16

Responses: [A] Agree [D] Disagree [IDN] I did not read the required materials [NTR] No text, readings, or resources were required

1 - Course-Focused Questions		ECO 303 - 02 [81896]					
		Responses					Course
		A	SUB	NSU	NCR	IDN	N
Q11	Did the use of the required textbooks, readings or resources sufficiently justify their cost?	10	6	0	0	0	16
Responses: [A] Agree [SUB] Sufficiently used but not worth the cost [NSU] Not sufficiently used [NCR] No cost required [IDN] I did not read the required materials							

1 - Course-Focused Questions		ECO 303 - 02 [81896]								
		Responses								Course
		A	B	C	D	F	P	S	U	IDK
Q12	My anticipated grade in this class is:	7	3	3	0	0	0	0	0	3
Responses: [A] A [B] B [C] C [D] D [F] F [P] P [S] S [U] U [IDK] I Don't Know										

1 - Course-Focused Questions		ECO 303 - 02 [81896]					
		Responses					Course
		A	MOT	AHT	BE	VI	N
Q13	How often did you attend this class?	6	6	2	2	0	16
Responses: [A] Always [MOT] Most of the time [AHT] About half the time [BE] Before exams [VI] Very infrequently							

Q14 - What, if anything, did you find most valuable about this course?	
Response Rate:	37.50% (6 of 16)
1	This course is extremely interesting and the content involved is simple.
2	There was a lot of material taught in the class. The instructor explained a lot of concepts applicable to the real world which was interesting to learn about. It was difficult to remember all the different equations relevant to questions though.
3	Taught me microeconomics in a fast paced way.
4	Siyuan is so conscientious. She always takes life examples to illustrate the concepts during class and even encounters emergent illness, she still holds online courses and records to catch up with the syllabus. She is also considerate, which is presented in the adjustment of the Midterm exam. Via the interaction between us, She changes the quantities of multiple choice and filling blanks to meet students' requirements.
5	Learned more in-depth in microeconomics.
6	I liked how we had multiple tries for each question on the homework. Also, the optional final is very useful. Allowing free entry and exit is very effective because students who feel that they are better off learning on their own do not need to attend class, as everything is available online. Doing practice problems is effective for doing well on the test.

Q15 - In what ways, if any, could the course be improved?	
Response Rate:	31.25% (5 of 16)
1	This course can be improved by moving midterm 2 to the week before Thanksgiving so the final exam isn't right after. This course was stressful because there are many formulas to memorize and I think the review session the class before the exam could be more detailed on specific content majority of the class had trouble with.
2	The teaching is a little all over the place, the professor and TA are attentive and will answer your questions which helps make up for it. There is a lot of material you need to know from the notes, but a lot of it ends up not being useful or on the tests.
3	Nothing
4	It would be nice to clarify more about the grading.
5	Clearer explanations of problems, introduce more example questions in class. I found that the explanations during the lectures were a bit difficult to grasp and had to resort to using online resources and videos to help me understand concepts, and I found that videos you can find online of other professors teaching microeconomics were more easy to digest and was explained in a less complicated manner. The instructor was very nice though and you can tell she cares about the feedback of her students, but the way she explained things were a bit difficult to understand and comprehend most of the time.