## Main Interval Survey Fall 2024

	Course:	ECO 303 02 [81896] - INTERMED MICROEO	соломі	; тн	EOF	Y			[	Depart	ment:	ECONO	MICS		
	Responsible Faculty:	Siyuan Lyu						Re	sponses	/ Expe	cted:	16 / 60	(26.67	%)	
1 -	Instructor-Focused Questions			Re	spon	-	lan Ly		dividual	E	F	Period Co CS	mpariso	ons All	
			SA	A	N	D	SD	Ν	Mean	N	Mean	-=+ 1	N	Mean	-=+ <sup>1</sup>
Q1	The instructor was effective in	teaching the subject matter.	8	6	2	0	0	16	4.4	612	4.1	++	47K	4.2	++
Q2	Instructor expectation of stude	ents is reasonable.	10	5	1	0	0	16	4.6	612	4.4	++	47K	4.3	++

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1

<sup>1</sup> This Individual compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher

				Siy	uan	Lyu				Per	iod Co	mpar	isons	-
1 - Instructor-Focused Questions		R	esp	ons	es		Ind	lividual	EC	олом	ICS		All	
	он	BOA	Ε	T	INC	OPS	N	Mean	Ν	Mean	-=+ 1	Ν	Mean	-=+ 1
Q3 What is the most effective way to contact the instructor outside of class? Select all that apply.	8	5	12	0	5	0	30	2.6	962	2.6	=	77K	2.6	

Responses: [OH] Office Hours=1 [BOA] Before or After Class=2 [E] Email=3 [T] Telephone=4 [INC] I Never Contacted the Instructor=5 [OPS] Other (please specify)=6
<sup>1</sup> This Individual compared with others: [--] Much Lower, [-] Lower, [-] Similar, [+] Higher, [++] Much Higher

Q4 - If you chose	e Other, please specify.							
Faculty:	Siyuan Lyu							
Response Rate:	No participants responded to this question. $(0 \text{ of } 16)$							
1 - Course-Focu	and Quantiana			E	CO 303 -	02 [818	96]	
1 - Course-Focu	seu Questions			Respo	onses			Course
		SR	MR	MR	UC	PI	OPS	N
Q5 What is you	r reason for taking this course?	1	10	0	1	3	1	16

Responses: [SR] SBC requirement [MR] Major Requirement [MR] Minor Requirement [UC] Upper-Division Credit [PI] Personal Interest [OPS] Other (please specify)

## Q6 - If you chose Other, please specify.

Response Rate: No participants responded to this question. (0 of 16)

		I	ECO	303	- 02	[8189	6]			Period Co	omparisor	ıs	
1 - Course-Focused Questions		Res	pons	es		(	Course		ECONOMIC	s		All	
	Α	в	С	D	F	Ν	Mean	N	Mean	-=+ <sup>1</sup>	N	Mean	-=+ 1
Q7 Overall, I would give this course a grade of	11	2	3	0	0	16	4.5	610	4.4	++	39K	4.4	++

Responses: [A] A=5 [B] B=4 [C] C=3 [D] D=2 [F] F=1

<sup>1</sup> This Course compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher

			ECO 303	- <b>02 [8</b> 1	1896]	
1 - Course-Focused Questions		I	Response	S		Course
	A	GDN	TWN	IDN	IDK	N
<b>Q8</b> The grading in this course was based on the requirements stated in the syllabus.	15	1	0	0	0	16

Responses: [A] Agree [GDN] Grading did not match the syllabus [TWN] There was no syllabus [IDN] I did not read the syllabus [IDK] I don't know

		ECC	) 303 -	02 [81	896]
1 - Course-Focused Questions		Resp	onses		Course
	OH	4H	7H	1H	N
Q9 On average, how many hours per week did you spend on this course outside of class?	8	8	0	0	16

Responses: [0H] 0-3 Hours [4H] 4-6 Hours [7H] 7-9 Hours [1H] 10+ Hours

			ECO 30	3 - 02 [8189	6]
1 - Course-Focused Questions		F	esponses		Course
	Α	D	IDN	NTR	N
Q10 The textbook, readings, and required resources were valuable.	14	0	2	0	16

Responses: [A] Agree [D] Disagree [IDN] I did not read the required materials [NTR] No text, readings, or resources were required

			ECO 30	3 - 02 [8	1896]	
1 - Course-Focused Questions			Respons	ses		Course
	Α	SUB	NSU	NCR	IDN	N
Q11 Did the use of the required textbooks, readings or resources sufficiently justify their cost?	10	6	0	0	0	16

Responses: [A] Agree [SUB] Sufficiently used but not worth the cost [NSU] Not sufficiently used [NCR] No cost required [IDN] I did not read the required materials

					E	ECO 30	)3 - 02	[81896	]	
1 - Course-Focused Questions		Responses								
	Α	В	С	D	F	Р	S	U	IDK	N
Q12 My anticipated grade in this class is:	7	3	3	0	0	0	0	0	3	16

Responses: [A] A [B] B [C] C [D] D [F] F [P] P [S] S [U] U [IDK] I Don't Know

		ECO 303 - 02 [81896]										
1 - Course-Focused Questions			Responses			Course						
	Α	мот	AHT	BE	VI	Ν						
Q13 How often did you attend this class?	6	6	2	2	0	16						

Responses: [A] Always [MOT] Most of the time [AHT] About half the time [BE] Before exams [VI] Very infrequently

## Q14 - What, if anything, did you find most valuable about this course?

Response Rate: 37.50% (6 of 16)

1 This course is extremely interesting and the content involved is simple.

- 2 There was a lot of material taught in the class. The instructor explained a lot of concepts applicable to the real world which was interesting to learn about. It was difficult to remember all the different equations relevant to questions though.
- 3 Taught me microeconomics in a fast paced way.
- Siyuan is so conscientious. She always takes life examples to illustrate the concepts during class and even encounters emergent illness, she still holds online courses and records to catch up with the syllabus. She is also considerate, which is presented in the adjustment of the Midterm exam. Via the interaction between us, She changes the quantities of multiple choice and filling blanks to meet students' requirements.

5 Learned more in-depth in microeconomics.

6 I liked how we had multiple tries for each question on the homework. Also, the optional final is very useful. Allowing free entry and exit is very effective because students who feel that they are better off learning on their own do not need to attend class, as everything is available online. Doing practice problems is effective for doing well on the test.

## Q15 - In what ways, if any, could the course be improved?

Response Rate: 31.25% (5 of 16)

1 This course can be improved by moving midterm 2 to the week before Thanksgiving so the final exam isn't right after. This course was stressful because there are many formulas to memorize and I think the review session the class before the exam could be more detailed on specific content majority of the class had trouble with.

2 The teaching is a little all over the place, the professor and TA are attentive and will answer your questions which helps make up for it. There is a lot of material you need to know from the notes, but a lot of it ends up not being useful or on the tests.

3 Nothing

4 It would be nice to clarify more about the grading.

Clearer explanations of problems, introduce more example questions in class. I found that the explanations during the lectures were a bit difficult to grasp and had to resort to using online resources and videos to help me understand concepts, and I found that videos you can find online of other professors teaching microeconomics were more easy to digest and was explained in a less complicated manner. The instructor was very nice though and you can tell she cares about the feedback of her students, but the way she explained things were a bit difficult to understand and comprehend most of the time.